



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Sumner Memorial High School

SAU: RSU 24

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2013-2014 NCLB Report Card

School: Sumner Memorial High School
SAU: RSU 24
Grade: High School

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	46	46	100	26	41	47	2	24	50	24	45	1	0
	2012-2013	59	58	98	34	47	48	3	31	28	38	58	0	0
Female	2011-2012	18	18	100	33	47	51	6	28	50	17			
	2012-2013	29	29	100	34	51	51	3	31	28	38			
Male	2011-2012	28	28	100	21	36	43	<1	21	50	29			
	2012-2013	30	29	97	34	44	45	3	31	28	38			
Caucasian/White	2011-2012	42	42	100	24	42	48	2	21	52	24			
	2012-2013	55	54	98	33	47	49	4	30	28	39			
African American/Black	2011-2012	1	1	100			28							
	2012-2013	1	1	100			23							
Hispanic	2011-2012	2	2	100			30							
	2012-2013	0	0				39							
Asian or Pacific Islander	2011-2012	0	0				48							
	2012-2013	2	2	100			50							
American Indian or Native Alaskan	2011-2012	1	1	100			35							
	2012-2013	1	1	100			24							
Economically Disadvantaged	2011-2012	26	26	100	23	33	31	4	19	50	27			
	2012-2013	28	28	100	32	36	33	7	25	29	39			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	6	6	100		19	16							
	2012-2013	10	10	100	<1	20	14	<1	<1	10	90			
Limited English Proficient	2011-2012	1	1	100			13							
	2012-2013	0	0				10							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Sumner Memorial High School
SAU: RSU 24
Grade: High School

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	46	46	100	39	42	47	<1	39	37	24	45	1
	2012-2013	59	58	98	29	46	48	<1	29	36	34	58	0
Female	2011-2012	18	18	100	33	41	46	<1	33	50	17		
	2012-2013	29	29	100	24	42	47	<1	24	38	38		
Male	2011-2012	28	28	100	43	44	47	<1	43	29	29		
	2012-2013	30	29	97	34	49	49	<1	34	34	31		
Caucasian/White	2011-2012	42	42	100	38	43	48	<1	38	36	26		
	2012-2013	55	54	98	30	46	49	<1	30	35	35		
African American/Black	2011-2012	1	1	100			21						
	2012-2013	1	1	100			18						
Hispanic	2011-2012	2	2	100			32						
	2012-2013	0	0				36						
Asian or Pacific Islander	2011-2012	0	0				55						
	2012-2013	2	2	100			61						
American Indian or Native Alaskan	2011-2012	1	1	100			33						
	2012-2013	1	1	100			29						
Economically Disadvantaged	2011-2012	26	26	100	35	36	30	<1	35	42	23		
	2012-2013	28	28	100	32	35	31	<1	32	25	43		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100		14	15						
	2012-2013	10	10	100	<1	15	14	<1	<1	10	90		
Limited English Proficient	2011-2012	1	1	100			15						
	2012-2013	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Sumner Memorial High School
SAU: RSU 24
Grade: High School

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	46	44	96	34	39	44	<1	34	25	41	43	1
	2012-2013	59	59	100	36	40	41	<1	36	27	37	59	0
Female	2011-2012	18	17	94	35	40	40	<1	35	24	41		
	2012-2013	29	29	100	31	34	37	<1	31	24	45		
Male	2011-2012	28	27	96	33	38	49	<1	33	26	41		
	2012-2013	30	30	100	40	45	44	<1	40	30	30		
Caucasian/White	2011-2012	42	40	95	33	40	45	<1	33	28	40		
	2012-2013	55	55	100	35	40	42	<1	35	27	38		
African American/Black	2011-2012	1	1	100			20						
	2012-2013	1	1	100			17						
Hispanic	2011-2012	2	2	100			32						
	2012-2013	0	0				30						
Asian or Pacific Islander	2011-2012	0	0				45						
	2012-2013	2	2	100			45						
American Indian or Native Alaskan	2011-2012	1	1	100			34						
	2012-2013	1	1	100			22						
Economically Disadvantaged	2011-2012	26	25	96	32	33	30	<1	32	24	44		
	2012-2013	28	28	100	32	31	27	<1	32	39	29		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100		24	16						
	2012-2013	10	10	100	10	15	12	<1	10	20	70		
Limited English Proficient	2011-2012	1	1	100			10						
	2012-2013	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Sumner Memorial High School
SAU: RSU 24
Grade: High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
Number Enrolled	Percent Participated	Average Percent	Targets		Number Tested	Number Proficient	% Proficient			
Whole School	59	98		27	33	57	19	33	64	78
Female	29	*		35	40	29	10	34	68	89
Male	30	*		21	28	28	9	32	61	69
Caucasian/White	55	98		24	30	53	17	32	62	77
African American/Black	1	*		*		1	*	*		0
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	2	*		*		2	*	*		100
American Indian or Native Alaskan	1	*		*		1	*	*		0
Economically Disadvantaged	28	*		23	29	28	9	32	62	78
Not Economically Disadvantaged	31	*		32	38	29	10	34	66	78
Migrant	0	*		*		0	*	*		0
Not Migrant	59	98		27	33	57	19	33	64	78
Students with Disabilities	10	*		*		10	0	0		64
Students without Disabilities	49	98		26	32	47	19	40	63	86
Limited English Proficient	0	*		*		0	*	*		100
Not Limited English Proficient	59	98		27	33	57	19	33	64	78
Super Subgroup	32	*		25	31	32	9	28	63	
Non-Super Subgroup	27	*		31	37	25	10	40	66	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Sumner Memorial High School
SAU: RSU 24
Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient		
Whole School	59	98		40	45	57	16	28	70	78
Female	29	*		35	40	29	7	24	68	89
Male	30	*		43	48	28	9	32	72	69
Caucasian/White	55	98		39	44	53	15	28	70	77
African American/Black	1	*		*		1	*	*		0
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	2	*		*		2	*	*		100
American Indian or Native Alaskan	1	*		*		1	*	*		0
Economically Disadvantaged	28	*		35	40	28	9	32	68	78
Not Economically Disadvantaged	31	*		47	51	29	7	24	74	78
Migrant	0	*		*		0	*	*		0
Not Migrant	59	98		40	45	57	16	28	70	78
Students with Disabilities	10	*		*		10	0	0		64
Students without Disabilities	49	98		44	49	47	16	34	72	86
Limited English Proficient	0	*		*		0	*	*		100
Not Limited English Proficient	59	98		41	46	57	16	28	71	78
Super Subgroup	32	*		31	37	32	9	28	66	
Non-Super Subgroup	27	*		62	65	25	7	28	81	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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 The source of information for this report is the Maine Department of Education.

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School: Sumner Memorial High School
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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	3	13	1	0	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.19

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.